Temporary Distance Learning Plan for Exceptional Student Education

We are mindful of the fact that:

- Students have varying needs; therefore, ESE teachers and the ESE parent liaison are available for assistance.
- Not all students will have internet access immediately and many may be sharing devices.
- Students will have a variety of personal and academic schedules; therefore, students will not be required to attend LIVE lesson sessions. LIVE teacher sessions will be recorded for students to access at flexible times.
- Compassion and grace is our motto. Flexibility is key in the educational process during this time of crisis.
- For Coronavirus updates and related resources, go to Okaloosa Schools.

<table>
<thead>
<tr>
<th>Varying Exceptionalities (VE)</th>
<th>Communication, Behavior, and Social Classes (CBS)</th>
<th>Behavior Support Units (EBD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students on Access Points will receive assignments from teachers through their OCSD Assignment links* on school faculty pages. These assignments are designed to ensure progress toward IEP** goals and will contain skill building activities. Teachers will monitor progress and offer assistance toward reaching IEP goals.</td>
<td>Students on general education standards will accesses courses via Odysseyware (K-5) or Edgenuity (6-12). Assignments for other courses are available through the OCSD Assignment links. Teachers will monitor and support progress toward IEP goals. For students working on Access Points, assignments will be provided through OCSD Assignment links.</td>
<td>Students on general education standards will access courses via Odysseyware (K-5) or Edgenuity (6-12). Assignments for other courses are available through the OCSD Assignment links. Teachers will monitor and support progress toward IEP goals. For students working on Access Points, assignments will be provided through OCSD Assignment links.</td>
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<thead>
<tr>
<th>PreK-D</th>
<th>ESE Resource Services</th>
<th>Vision and Hearing</th>
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<tbody>
<tr>
<td>Students served in Pre-K-D settings will receive assignments from their teacher through OCSD Assignment links. Teachers will communicate with families to ensure progress and provide support for these home-based lessons tied to IEP goals.</td>
<td>Students provided services from an ESE Resource Teacher will receive resources related to IEP goals. ESE teachers will be available to assist families with questions or concerns.</td>
<td>Students receiving support from vision and hearing teachers will be contacted by those teachers. These teachers will routinely contact students and families to offer assistance and support.</td>
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<thead>
<tr>
<th>Speech and Language Therapists</th>
<th>Occupational Therapy (OT)</th>
<th>Physical Therapy (PT)</th>
</tr>
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<tbody>
<tr>
<td>Students receiving support from an SLP will participate in online or phone consultations. Home-based individualized activities to work on at home will also be provided by the SLP.</td>
<td>Students currently receiving support from an Occupational Therapist will participate in online or phone consultations. Home-based individualized activities will be provided by the therapist.</td>
<td>Students currently receiving support from a Physical Therapist will participate in online or phone consultations. Home-based individualized activities will be provided by the therapist.</td>
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<tr>
<th>Mental Health Providers</th>
<th>IEP</th>
<th>504 Plans</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students currently receiving support from mental health providers will continue to have the option of consultation through a digital platform or phone-based delivery.</td>
<td>All IEP plans will remain active. Annual evaluations will be facilitated online or by phone during the period of school closure. If a parent has a concern regarding an IEP, contact the child’s teacher.</td>
<td>All 504 plans remain active. If a parent has a concern regarding a 504, contact the child’s teacher.</td>
</tr>
</tbody>
</table>

*Students and parents may access their teacher’s OCSD Assignment link on the faculty pages of school websites. For a directory or schools, please click here ---› OCSD School Directory. Look for the Faculty and Staff tab. Scroll to find your child’s teacher. The OCSD Assignment links will be under or to the right of the teacher’s name and/or picture.

**IEP- Individualized Educational Plan
Temporary Distance Learning Protocol

**How much time will students be expected to spend online?** Students will *not* be expected to devote the same amount of time on an electronic device as they spend attending an average school day in the school building. The amount of suggested screen time varies by the age of the student and the course.

- **Kindergarten through 2nd grade:** *Up to 2 hours per day* broken down into sessions of 25 minutes or less.
- **3rd through 5th grade:** *2 to 3 hours per day* broken down into sessions of 30-40 minutes or less.
- **6th-12th grade:** *3 to 4 hours per day* broken down into sessions of 40-60 minutes or less.

*Times are approximate and can be adjusted to meet the needs of individual students.*

**Getting Started**

**How will my child’s teacher make initial contact with my child(ren)?** Initial contact could be through a variety of formats (Remind, ClassDojo, Google Voice Messaging, Zoom, email, phone call, etc.). Contact will be made by Friday, March 27, 2020.

**How will I know what ESE services my child will receive?** Your child’s ESE teacher, IEP case manager, or service provider (i.e. SLP) will be contacting you to review your child’s temporary distance learning plan.

**What is the OCSD Online Assignment link?** An OCSD Online Assignment link has been developed for individual teachers on school faculty webpages for communication between teachers and students. Training for how to use the OCSD Online Assignment link will be available on the district website under Resources for Online Learning. All teachers will post assignments by subject area as well as office hours and general directions for accessing the online curriculum via the OCSD Online Assignment link. Information and instructions will be updated weekly. Remember, online instruction begins March 30; therefore, your child’s first assignment should be posted by the end of the day on Friday, March 27.

**What is ClassLink?** ClassLink is where students must go to access the majority of their coursework as well as many supplemental programs. ClassLink offers single password access to many online programs and is available from anywhere. If your child doesn’t know their single password, please contact one of their teachers.


**Communication**

**How often should I expect communication with my child’s teacher(s)?** At a minimum, teachers delivering academic instruction will communicate with their students weekly.

**If my child has a question, how does my child contact their teacher?** Teachers will post their online office hours on their OCSD Assignment link. During these hours, teachers will be available to support students and families. For example; immediate responses to emails, video chats via various platforms,
etc., could occur during office hours. Students may contact their teacher through email, Remind, Class Dojo, etc. **BE AWARE!** Potentially, the programs being used with calling features could show up on your phone as ‘Spam Risk’.

**Will my child’s teacher host live online lessons?** It is possible, but we realize students cannot be required to attend LIVE lesson sessions due to potential scheduling conflicts. Any LIVE lessons will be recorded for viewing at flexible times. However, most content area instruction will be delivered in a self-paced curriculum program that doesn’t require teachers to provide LIVE lessons.

**OCSD Online Learning**

**What does online learning look like for my child?**

For students on general education standards…

- Elementary online learning for students will consist of the following:
  - ELA/Math will be a self-paced curriculum called Odysseyware.
  - Science/Social Studies will utilize current online textbook resources (Science-Pearson and Social Studies-Studies Weekly). These assignments will be posted in teacher **OCSD Assignment links**.
- Secondary online learning will consist of the following:
  - ELA/Math/Science/Social Studies/World Languages will be a self-paced curriculum called Edgenuity, unless otherwise directed by the teacher.
    - A complete course list can be found at the end of this document.
  - All other electives will be directed by the teacher and posted in the **OCSD Assignment link**.

**How does Edgenuity/Odysseyware* work?** The Edgenuity/Odysseyware online platforms provide a complete curriculum and instruction with self-paced lessons and quizzes. Home-language support is embedded for English Language Learners.

**How will my child access Edgenuity/Odysseyware*?** An icon will be available to students through ClassLink.

**What is my role in Edgenuity/Odysseyware*?** The parent’s role will include monitoring your child’s progress. Parents can view the percentage of course completion and grades on Student Dashboard.

**What if my child completes the Edgenuity/Odysseyware* course before the nine weeks is over?** This is perfectly acceptable. This is a self-paced program; therefore, some students will finish early while others may need additional support. If we continue online for the remainder of the year, students will need to complete all curriculum by the end of the nine-week grading period. At this time the last date for submitting assignments will be May 29th, 2020. If this date changes, teachers will relay the information.
What if my child is working on access points?

For students working on access points…

- Elementary learning for students on access points will consist of the following:
  - Activities related to IEP goals will be delivered through the use of teacher OCSD Assignment links.
- Secondary learning for students on access points will consist of the following:
  - Activities related to IEP goals will be delivered through the use of teacher OCSD Assignment links.

For All Students

How will my child turn in assignments for non-Edgenuity/Odysseyware* courses? Teachers will post information on how to turn in assignments on the OCSD Assignment link. For example: email, Google Classroom, etc., are some possible options.

ESE Support

IEP Support- Contact your child’s ESE teacher or IEP case manager.

ESE Parent Liaison- Contact Brad Burnette at brad.burnette@okaloosaschools.com.

ESE and Student Services Department- (850) 833- 3164

Technical Support - Contact the Helpdesk at (850) 897-2966.

Curriculum Support – Contact your child’s teacher.

*Odysseyware is the platform for elementary Edgenuity.

“Moving Forward with Compassion and Grace”
Online Learning Plan for Students Working on General Education Standards

**Elementary School ELA**

Edgenuity (Odysseyware) Courses
Language Arts K
Language Arts 1
Language Arts 2
Language Arts 3
Language Arts 4
Language Arts 5

**Elementary School Math**
Edgenuity (Odysseyware) Courses
Math K
Math 1
Math 2
Math 3
Math 4
Math 5

**Elementary School Science**

Elementary Science will utilize the online digital textbook (Pearson). Teachers should assign lessons and quizzes from the following Units:

Science K:  a. Living Things

Science 1:  a. Living Things
  b. Parent and Offspring

Science 2:  a. Plants and Animals
  b. Habitat Units

Science 3:  a. Plants
  b. Living things and Their Environment

Science 4:  a. Energy and Motion
  b. Human Uses of Energy

Science 5:  a. Forms of Energy
  b. Forces and Changes in Motion

**Elementary School Social Studies**

Elementary Social Studies will utilize the online textbook STUDIES WEEKLY for grades K-5.

Kindergarten:
- Week 25: American Monuments
- Week 25: Celebrate America
- Week 27: Rights and Responsibilities
- Week 28: Consumers and Producers

Grade 1:
- Week 25: Communities
- Week 26: Changes in Communities
- Week 27: Life Long Ago
- Week 28: Goods and Services

Grade 2:
- Week 25: Treat Everyone Fairly
- Week 26: Government
- Week 27: Rights and Responsibilities
- Week 28: Families and Trade

Grade 3:
- Week 25: Comparing Places
- Week 26: Trading Goods and Services
- Week 27: Money
- Week 28: Currencies

Grade 4:
- Week 25: Major Florida Cities
- Week 26: Civil Rights
- Week 27: Men and Woman of Florida
- Week 28: Florida’s Heritage and Culture

Grade 5:
- Week 25: United States Government
- Week 26: Louisiana Purchase
- Week 27: Early Westward Expansion and Explorers
- Week 28: Effects of Advancement and Communication in Transportation
## Middle Grades Edgenuity Courses

### Middle School ELA

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>1000010</td>
<td>M/J Intensive Reading (include Intensive ELA 1000000)</td>
</tr>
<tr>
<td>1001010</td>
<td>M/J Language Arts 1 (include ELA through ESOL1 1002000)</td>
</tr>
<tr>
<td>1001020</td>
<td>Advanced M/J Language Arts 1</td>
</tr>
<tr>
<td>1001040</td>
<td>M/J Language Arts 2 (include ELA through ESOL2 1002010)</td>
</tr>
<tr>
<td>1001050</td>
<td>Advanced M/J Language Arts 2</td>
</tr>
<tr>
<td>1001070</td>
<td>M/J Language Arts 3 (include ELA through ESOL3 1002020)</td>
</tr>
<tr>
<td>1001080</td>
<td>Advanced M/J Language Arts 3</td>
</tr>
</tbody>
</table>

### Middle School Math

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>1205010</td>
<td>M/J Grade 6 Mathematics</td>
</tr>
<tr>
<td>1205020</td>
<td>M/J Grade 6 Mathematics Advanced</td>
</tr>
<tr>
<td>1205040</td>
<td>M/J Grade 7 Mathematics</td>
</tr>
<tr>
<td>1205050</td>
<td>M/J Grade 7 Mathematics Advanced</td>
</tr>
<tr>
<td>1205070</td>
<td>M/J Grade 8 Pre-Algebra</td>
</tr>
<tr>
<td>1204000</td>
<td>M/J Intensive Math</td>
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</tbody>
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### Middle School Science

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>2000010</td>
<td>M/J Life Science* (MJ Life Science 2000010, MJ Life Science Advanced 2000020)</td>
</tr>
<tr>
<td>2001010</td>
<td>M/J Earth/Space Science* (MJ Earth Space 2001010, MJ Earth Space Advanced 2001320)</td>
</tr>
<tr>
<td>2003320</td>
<td>M/J Physical Science Honors</td>
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</tbody>
</table>

*Students currently enrolled in the advanced class will be enrolled in the regular online course (Edgenuity) but will receive advanced credit. No additional work is required.

### Middle School Social Studies

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>2109010</td>
<td>M/J World History</td>
</tr>
<tr>
<td>2109020</td>
<td>M/JWorldHistoryAdvanced</td>
</tr>
<tr>
<td>2106010</td>
<td>M/J Civics</td>
</tr>
<tr>
<td>2106020</td>
<td>M/J Civics Advanced</td>
</tr>
<tr>
<td>2100015</td>
<td>M/JUnitedStatesHistoryandCareerPlanning* (include M/J 2100015 (regular) and M/J 2100025 (advanced))</td>
</tr>
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### Middle School World Languages

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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</thead>
<tbody>
<tr>
<td>0708000</td>
<td>M/J Spanish, Beginning</td>
</tr>
<tr>
<td>00708010</td>
<td>M/J Spanish, Intermediate</td>
</tr>
</tbody>
</table>
High School Edgenuity Courses

High School ELA
1001310 – English 1 (include ELA through ESOL1 1002300)
1001320 – English Honors 1
1001340 – English 2 (include ELA through ESOL2 1002310)
1001350 – English Honors 2 (include AICE General Paper 1009400)
1001370 – English 3 (include ELA through ESOL3 1002320)
1001380 – English Honors 3
1001400 – English 4 (include ELA through ESOL4 1002520)
1001410 – English Honors 4
1000410 – Intensive Reading

High School Math
1200310 – Algebra 1
1200320 – Algebra 1 Honors
1200370 – Algebra 1-A
1200380 – Algebra 1-B
1206300 – Informal Geometry
1206310 – Geometry
106320 – Geometry Honors
1200330 – Algebra 2
1200340 – Algebra 2 Honors
1202340 – Precalculus Honors
1200700 – Mathematics for College Readiness
1201300 – Mathematical Analysis Honors**
1201315 – Analysis of Functions Honors**
1207300 – Liberal Arts Mathematics 1
1207310 – Liberal Arts Mathematics
1200400 – Intensive Mathematics
1210300 – Probability and Statistics with Applications Honors

High School Science
2000310 – Biology 1
2000320 – Biology 1 Honors (include Pre-IB Biology 2000800)
2001310 – Earth/Space Science
2001320 – Earth/Space Science Honors
2001340 – Environmental Science
2002400 – Integrated Science 1
2003310 – Physical Science
2003340 – Chemistry 1
2003350 – Chemistry 1 Honors (include Pre-IB Chemistry 2003800)
2003380 – Physics 1
2003390 – Physics 1 Honors

Note: Anatomy and Physiology was removed and is not available.

High School Social Studies
2100310 – United States History
2100320 – United States History Honors
2102335 – Economics with Financial Literacy** (Economics 2102310)
2102345 – Economics with Financial Literacy Honors** (Economics Honors 2102320)
2102372 – Personal Financial Literacy**
2103300 – World Cultural Geography
2106310 – United States Government**
2106320 – United States Government Honors**
2107300 – Psychology 1**
2107310 – Psychology 2**
2108300 – Sociology**
2109310 – World History
2109320 – World History Honors
High School World Languages
0708340 – Spanish 1 (include Pre-AICE Spanish 1 0708532)
0708350 – Spanish 2 (include Pre-AICE Spanish 2 0708534)
0708360 – Spanish 3 Honors (include Pre-AICE Spanish 3 0708536)
0701320 – French 1
0701330 – French 2
0701340 – French 3 Honors
0706300 – Latin 1 (include Pre-AICE Latin 1 0706382)
0706310 – Latin 2 (include Pre-AICE Latin 2 0706384)

All other courses should post lessons on the OSCD Online Assignment link.