



***LEA Responsibilities and Activities***  
***(Based on 2006 McKinney-Vento Standards and Indicators)***

<b>Areas of Responsibility</b>	<b>Activities and Responsibilities to Support Area Compliance</b>
1. Ensure homeless students are included in state assessment.	<ul style="list-style-type: none"> <li>• Ensure preparation and information provision for homeless students and parents are equal to that of housed students</li> <li>• Collect data on number of homeless students included as part of the state assessment</li> </ul>
2. Support academic progress of homeless students.	<ul style="list-style-type: none"> <li>• Tutoring</li> <li>• After school programs</li> <li>• Summer programs</li> <li>• Support in participation in school activities</li> <li>• Assistance with school supplies and clothes</li> <li>• Collect data on academic proficiency</li> </ul>
3. Identify all homeless students.	<ul style="list-style-type: none"> <li>• Posters in schools</li> <li>• Posters in community</li> <li>• Coordinate with other agencies to identify, such as shelters, HUD, housing, social services, etc.</li> <li>• Awareness training for school staff on determining eligibility according to MV definition</li> <li>• Appropriate enrollment form</li> <li>• Including homeless children as part of data system</li> <li>• Collect data on number of homeless children identified and primary nighttime residence</li> </ul>
4. Ensure homeless students experience minimal gaps in education.	<ul style="list-style-type: none"> <li>• Immediate enrollment</li> <li>• Expeditious placement in classes</li> <li>• Obtaining records from former schools</li> <li>• Assistance with obtaining immunization records or immunizations when needed</li> <li>• Review and revise policies</li> <li>• Awareness training for school staff</li> <li>• Collect data on enrollment issues</li> </ul>
. Ensure that homeless students experience stability in school.	<ul style="list-style-type: none"> <li>• Keep homeless children in school of origin when feasible, for the duration of homelessness, and until the end of the academic year if they become housed</li> <li>• Provide transportation to the school of origin</li> <li>• Provide parents with information on the importance of keeping children in the same school</li> <li>• Implement a district-wide one child, one school, one year policy</li> <li>• Collect data on school of origin placements, transportation, school</li> </ul>

	mobility of homeless students
6. Ensure that homeless students access programs for which they are eligible.	<ul style="list-style-type: none"> <li>• Needs of each homeless child assessed</li> <li>• Homeless students access ELL, gifted and talented, and/or vocational education when eligible</li> <li>• Expedited evaluation of students for special education</li> <li>• Continuation of evaluation and services for special education students</li> <li>• Access to Title I services</li> <li>• Title I set aside funds sufficient to provide needed services</li> <li>• Free meals for homeless students</li> </ul>
7. Young homeless children attend preschool.	<ul style="list-style-type: none"> <li>• Young homeless children are enrolled immediately in school district preschool programs</li> <li>• Coordination with Head Start and other non-school district preschool programs</li> <li>• Coordination with IDEA Child Find to identify homeless preschool-aged children</li> <li>• Data collected on number of preschool-aged homeless children identified and enrolled in preschool</li> </ul>
8. Unaccompanied youth are identified, enroll in, and attend school.	<ul style="list-style-type: none"> <li>• Coordination with agencies to review and revise policies and establish procedures for immediate enrollment</li> <li>• Awareness training for school staff</li> <li>• Coordination with agencies to assist with needs of unaccompanied youth</li> <li>• Accompanied youth are provided assistance and support for credit accrual and school engagement</li> </ul>
9. Homeless parents are involved meaningfully in their child's education.	<ul style="list-style-type: none"> <li>• Informed of rights under McKinney-Vento</li> <li>• Assisted with best interest decision making for where their child should attend school</li> <li>• Provided written notification of school placement decisions when other than what they requested and of their right to appeal</li> <li>• Provided information related to their child's academic progress</li> <li>• Invited to school activities that other parents participate in and provided transportation when needed to attend</li> </ul>
10. Collaborate within and beyond the LEA.	<ul style="list-style-type: none"> <li>• Contact and collaboration with child welfare, juvenile justice, housing agencies, shelters, mental health agencies, health agencies, faith-based initiatives, business partners, etc.</li> <li>• Collaboration with Title I in developing set aside allocation and activities</li> <li>• Collaboration with Special Education staff</li> <li>• Collaboration with pupil transportation staff</li> <li>• Collaboration with local liaisons in nearby districts re: cross-district issues, such as transportation</li> <li>• Participate in disaster planning with relief agencies and other agencies</li> </ul>