

Appendix J
Walk-Through Form
Non-Classroom Instructional



School District of Okaloosa County
Personnel Services Department
Walk Through Observation Short Form Non-Classroom Instructional Personnel

Observer's Name: _____ Observer's Role: Principal AP Other
Teacher's Name: _____ Special Area: _____
Activity: _____ Date: _____ Time: _____ AM PM

Domain 1: Planning and Preparation

Establishing goals/outcomes

Purposeful Activity Evident Not Evident
Identifying grouping format (you may select more than one) Whole Group Individual Small Group Paired

Domain 2: Classroom Environment

Creating an environment of respect and rapport

Specialist interacts with others Yes No

Managing procedures

Procedures evident Yes No

Managing appropriate norms of conduct Yes No

Domain 3: Delivery of Service

Using techniques

Using techniques appropriate to specialty Yes No

Engaging Participants in Activity

Engagement level of participants

Engaged
 Managed
 Not engaged

Practices used (Mark all that apply)

<input type="checkbox"/> Hands-On Experiences	<input type="checkbox"/> Lecture	<input type="checkbox"/> Presentation	<input type="checkbox"/> Cooperative Learning
<input type="checkbox"/> Modeling/Explaining	<input type="checkbox"/> Learning Stations	<input type="checkbox"/> Practice Activity	<input type="checkbox"/> Movie/TV/Video/Audio
<input type="checkbox"/> Assessment	<input type="checkbox"/> Discussion	<input type="checkbox"/> Differentiated Instruction	<input type="checkbox"/> Conferencing w/ Student
<input type="checkbox"/> Use of Technology	<input type="checkbox"/> Providing Directions/Instructions	<input type="checkbox"/> Problem Solving	
<input type="checkbox"/> Collaboration	<input type="checkbox"/> Differentiated Interaction	<input type="checkbox"/> None (no educational activity)	

Specialist was:

Providing therapy/counseling Teaching a lesson Interacting w/student(s) for assessment purposes
 Interacting with colleagues and/or parents, student academic needs
 Interacting with colleagues and/or parents, student behavior needs
 Working at desk

Notes: _____