



READING

B I N G O



Directions: Complete the activities below independently or with an adult. Do five in a row to get B-I-N-G-O!

B

Read someplace new, like outside.

I

Search through a book to look for letters. Can you find all the letters in the alphabet?

N

Use a whisper voice while you read. If an adult is reading to you, repeat what they read in a whisper voice.

G

Look at the cover of a book and write two questions you have before reading.

O

Read a book you've never read before.

Make yourself a reading tent using sheets or blankets and cuddle up to a book inside.

Find one word you don't know the meaning of and ask someone what it means.

Read a fiction story using different voices for each character.

Write or draw two details about the main character in a fiction story.

Re-read your favorite book.

Call a friend or family member and read to them. Ask them to read a story to you, too!

Pick a word from a book and tell or write two words that rhyme with it.

Free Space

Draw your favorite part of a book.

Read a nonfiction book.

Read to someone who is older than you.

Search through a book and find question words: who, what, where, when, why, how.

Read to your favorite toys or stuffed animals.

Write or tell two questions you have after reading a book.

Read a book that someone in your home picks out for you.

Read to someone who is younger than you.

Search through a book to find any words that have these blends at the beginning of a word: br, cr, dr.

While you read aloud, pay attention to punctuation at the end of sentences.

Use your favorite page of a book to practice handwriting. Rewrite the sentences from one page.

Find things to read in your home that aren't books—mail, labels on food, directions, or other things.

Word Learning Routine



1 Say the Word or Phrase Aloud

- Circle the word or phrase that you find confusing.
- Read the sentence aloud.



2 Look Inside the Word or Phrase

- Try breaking the word into smaller parts.
- Look for familiar word parts, such as prefixes, suffixes, and root words.
- Can you figure out a meaning from the word parts you know?



3 Look Around the Word or Phrase

- Look in nearby words or sentences for clues about meaning.
- Think about the word or phrase in the context of the paragraph.



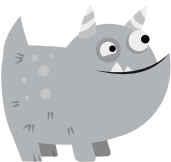
4 Look Beyond the Word or Phrase

- Look for the meaning in a dictionary, glossary, or thesaurus.



5 Check the Meaning

- Ask yourself, "Does this meaning make sense in the sentence?"



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Ready | Reading

Word Learning Routine Bookmark

Help your student learn new words while reading!

As the student reads with you or independently, they will likely encounter unknown words or phrases. Pausing to focus on these words can support comprehension and expands the student's vocabulary.

- Use the Word Learning Routine to give the student concrete ways to determine how to find the meanings of unknown words and phrases.
- Encourage the student to record new words they encounter on the back of the bookmark.
- Celebrate all the new words the student discovers!