

# Kindergarten Report Card

## Frequently Asked Questions for Parents



### 1. What is standards-based grading?

Standards-based grading is an intentional way for teachers to track their students' progress and achievements. It is based on the progression of growth as students show signs of mastery or understanding of skills. Each subject, reading and math, is broken down into smaller "learning targets." Each target supports the B.E.S.T. (reading) and MAFS (math) standard that students should master in school by the end of the year.

### 2. Why did the district move to standards-based grading in Kindergarten?

Okaloosa transitioned to a standards-based grading in Kindergarten to provide consistency of student expectations across the district in a developmentally appropriate manner. Reporting student progress using this type of grading scale will define learning targets for each grading period across the year, as well as, demonstrate student progress towards mastery of a standard.

### 3. Why is my child being graded on using standards-based grading?

Your child will be graded on specific **reading and math standards** set forth by the state of Florida that are critical for success when a student enters first grade (see Quarterly Parent Guide). You can find a link to the Parent Guide on the district website <https://www.okaloosaschools.com/depts/curriculum/parents>

### 4. How is my child being graded?

Teachers will use a rubric to determine how students are progressing toward mastery of the standards. A "3" on the rubric means that your child has met the end of year, grade level standard. The performance levels are below:

4	The student has an advanced understanding and exceeds end of year grade level standard proficiency. A student receiving a 4 shows self-motivation and demonstrates this advanced knowledge at school.
3*	The student demonstrates proficiency on end of year grade level standard proficiency. A student receiving a 3 shows solid knowledge and has proficient understanding of concepts and skills.
2	The student is approaching <b>end of year</b> grade level standard proficiency. A student receiving a 2 understands basic skills and concepts, but is not yet independent. The student is applying concepts and skills with increasing success.
1	The student is beginning progress towards <b>end of year</b> grade level standard proficiency. A student receiving a 1 benefits from additional support.
L	The student has limited progress towards <b>end of year</b> grade level standard proficiency.
	The standard is not assessed during this quarter.

**5. Why isn't my child receiving a score of 4 every quarter?**

Since the standards are **end of the year expectations**, a "4" would mean students have mastered the standard and are working at an advanced level. You should expect to see your child's performance level grow across the year from a score of "1" to a score of "3" or "4" by the end of the year. Remember, a score of "3" at the end of the year is meeting end of grade level expectations and is exactly where students should be.

**6. How will science, social studies, art, music, physical education, and the Responsibilities of the Learner be graded?**

S- Satisfactorily working on grade level expectations

N- Needs Improvement working on grade level expectations

***If you have any additional questions, please reach out to your child's Kindergarten teacher.***