

BAKER SCHOOL Title I, Part A Parental Involvement Plan

I, Michael Martello, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response:

We in Okaloosa County's Title 1 Department provide students with individualized remediation of foundational skills, in support of student success with on-grade level materials in reading and math.

Parent membership and involvement is encouraged and promoted through the following:

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Parents will be included in the development and implementation of the school's Parent and Family Engagement Plan through parent surveys, staff surveys, School Advisory Council, annual Title 1 meeting, and PTO meetings. Members of SAC are selected by nomination in an election process. Evidence of this compliance is recorded on sign in sheets, agendas, annual Title 1 meeting, School Advisory Council and Parent Teacher Organization minutes. PTO meetings are held monthly to discuss fundraising efforts to support school programs. Parents are invited to attend conferences after each administration of the MAPS. Parent passports/workshops are held annually for each grade level.

Coordination and Integration

Describe how the school will coordinate and integrate Parental and Family Engagement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	School Advisory Council	Communication with parents and community members to discuss school programs and activities
2	Parent Teacher organization	Coordination and communication with parents and teachers for school activities and community affairs
3	On-line curriculum resources	Provided to parents and students using school website for remediation and notifying parents of school activities
4	Lion's Club	Vision screening and glasses provided as needed
5	Preschools	Contact is made with local Pre=K schools and information is presented at spring orientation
6	Grade Level Passport	Coordination and communication with parents and teachers for academic instruction as well as take home materials

7	Open House	Review homework policies and tips on how to help with at home activities and the importance of attendance
8	Dental Health Bus	Provides free dental screenings and dental care as needed
9	Back-Packs for Kids	Parent volunteers collect and distribute food to the needy
10	Cram the Van	Teachers and volunteers collect and distribute school supplies to the needy
11	Grade Level Parent Nights	Teachers hold parent informational meetings to discuss grade level expectations and ways to help with homework
12	Aspire Program	Provides parent workshops in the evenings to assist parents with strategies to help students at home with grade level academic material

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Select date, format, and agenda for the meeting.	Principal- Michael Martello Title 1 Teachers- Andrea Brown and Liz Pizzotti	September 2017	Level of participation and feedback from parents evidenced by evaluation and sign in sheets
2	Prepare presentation PowerPoint	Title 1 Teachers- Andrea Brown and Liz Pizzotti	September 22, 2017	Level of participation and feedback from parents evidenced by evaluation and sign in sheets

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Parent meetings/passports are held six times a year in the morning. Opportunities for additional parent meetings include grade level parent nights as well as stem nights. Child care will be provided by Title 1 funds if needed for parents to attend meetings. The annual Title 1 meeting will be held at flexible times as needed. District personnel will provide transportation if a person is unable to attend. For PMP conferences, parents are given the opportunity to meet with teachers before, during and after school to discuss student achievement or deficits.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	K –Memory Books Passport	CRT/Title1 teachers/PIP Coordinator	Improve understanding of grade level expectations based on Florida Standards	May 2018	MAPs test/Parent Evaluation
2	1 st - Johnny Appleseed Passport	CRT/Title1 teachers/PIP Coordinator	Improve understanding of grade level expectations based on Florida Standards	September 22, 2017	. MAPs test/Parent Evaluation
3	2 nd - T'was the Night Before Christmas Passport	CRT/Title1 teachers/PIP Coordinator	Improve understanding of grade level expectations based on Florida Standards	December 15,2017	MAPs test/Parent Evaluation
4	3 rd - Tangram Math Passport	CRT/Title1 teachers/PIP Coordinator	Improve understanding of grade level expectations based on Florida Standards	December 19, 2017	MAPs test/Parent Evaluation
5	4 th – Aquifer Passport	CRT/Title1 teachers/PIP Coordinator	Improve understanding of grade level expectations based on Florida Standards	October 2017	MAPs test/Parent Evaluation
6	5 th - Geo-Gingerbread Math Passport	CRT/Title1 teachers/PIP Coordinator	Improve understanding of grade level expectations based on Florida Standards	December 18, 2017	MAPs test/Parent Evaluation
7	School wide website with links to Pinnacle, staff email and school information	Springle- Web Coordinator	To increase the level of communication with parents	Year-long	Parent Feedback
8	Monthly Newsletter	Principal/Office Staff	Provide information about SAC meetings, school events and Title 1 information	Year-long	Parent Feedback
9	Business Partners	Administration/Classroom	Improve	Year-long	Teachers/Business

		Teachers	understanding of grade level expectations based on Florida Standards		Partner Evaluation
10	Moby Max	CRT/Title1 teachers	Improve understanding of grade level expectations based on Florida Standards	Year-long	On-line growth reports
11	Grade level Parent Nights	CRT/Title1 teachers	Improve understanding of grade level expectations based on Florida Standards	Year-long	MAPS and parent evaluation
12	Grandparent's Day	CRT/Title1 teachers	Improve understanding of grade level expectations based on Florida Standards	September 9-11, 2017	Parent feedback
13	Aspire	Aspire Teachers/Nita Springle	Improve understanding of grade level expectations based on Florida Standards	Year-long	Parent Surveys

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	SAC Committee Meeting	Faculty, Principal, and Parents	Increase the level of parent involvement in school activities	Monthly meetings Year-long	Minutes of the meeting.
2	Annual Title 1 Meeting	Administration and Title 1 Teachers	Improve understanding of grade level expectations based on Florida Standards	September 2017	Parent evaluations and sign in sheet
3	Parent Involvement Staff Training	Title 1 District Coordinator/Teachers	Increase the level of parent involvement in school activities and parent relationships	First semester	Increase parent involvement opportunities
4	Monthly teacher tips	Title 1 Teachers	Increase the level of parent involvement in school activities and parent relationships	Year-long	Increase parent involvement opportunities

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response:

Title 1 will provide grade level specific meetings/passports to increase parents to become more involved in the education of their children. These workshops will address the Florida Standards and Grade Level Expectations. The Title 1 teachers and PIP coordinator are responsible for planning and presenting academic activities for students and parents. Parent evaluations for passports will be used to determine the effectiveness of the activity.

Book Fairs are held twice a year for all students and parents.

Each grade level will participate in a musical that is conducted by our music teacher.

Stem Night is provided for all students at least once a year.

Title 1 district webpage offers resources and information for parents and students.

Our school web page also includes resources and information for parents and students.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under ESEA Section 1116] is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response:

Communication with parents will include, but not limited to annual meetings, school performance plan, school parent-student compact and individual student assessment. Communication is evidenced by minutes from the PTO and SAC meetings, Plan and data analysis, School parent-teacher compact, open house notifications to parents, conference schedules, monthly school newsletter, teacher weekly newsletter, school website, school robo call, school remind 101 text , and school marquee.

The curriculum at our school is based on the Florida State Standards. Students are assessed using FSA, MAPS, and informal assessments/classroom assessments. The Pupil Progression Plan outlines the expected proficiency levels for each grade level.

Student's progress is available to parents via the district GRADES program. This program is an online portal for parents to view student's assessments and grades. Progress reports and report cards are sent home four times.

At kindergarten parents will conference with teachers in the fall and spring concerning student achievement. All teachers will hold conferences with parents for students needing Progress Monitoring Plans to monitor student's growth. ESE teachers will hold conferences with parents for students needing Individualized Education Plans to monitor student growth. Our school also has an automated phone system which notifies parents of upcoming events taking place at our school.

If the school wide program plan is not satisfactory to parents, the school will submit comments on the plan to the LEA.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response:

Information is provided to parents in other languages as needed in newsletters, Title 1 letters, attendance letters, and interpreters. ESE teachers will meet with at risk student's parent to make sure information is received and understood in its entirety.

New student information packets include a form that identify ELL students and includes information regarding parent involvement opportunities. All packets are available in Spanish. To accommodate parents with disabilities, all meetings are held in handicap accessible areas.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
Check	We will not participate in this activity				

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded](#)

Parent Involvement Survey

The Title 1 teachers sent out a paper survey to ask parents the following questions:

What ideas or suggestions do you have for parent involvement activities?

The results included 73 responses for grade level passports, 62 responses for grade level parent nights, and 4 other ideas which included holiday activities and evening performances by students

What would be the best use of our parent involvement funds?

The results 70 replied to purchase materials for passports, 61 replied to purchase materials for parent nights and 5 replied with other ideas such as classroom items, home materials, escape room activity, kid led activities and a paint night.

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Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].



[compact 2017.pdf](#)

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

School Advisory Council has approved the plan for 2016-2017 as evidenced by SAC minutes. The Title 1 teachers will present the 2017-2018 plan on September 6th at the SAC meeting with agenda and minutes to come.

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting. ESEA Section 1116]

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Grade Level Passports	6	552	Students will increase their performance on Florida State Standards
2	Grade Level Parent Nights	6	154	Students will increase their performance on Florida State Standards
3	Grandparent's Day	5	225	Students will increase their performance on Florida State Standards
4	Title 1 Annual Meeting	1	32	Students will increase their performance on Florida State Standards
5	Stem Science Night	1	56	Students will increase their performance on Florida State Standards
6	Field Day	6	574	Students will increase their performance on Florida State Standards
7	Open House	2	502	Students will increase their performance on Florida State Standards
8	Musicals	6	351	Students will increase their performance on Florida State Standards

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Professional Development on Parent Involvement	6	35	Students will increase their performance on Florida State Standards
2	Title 1 School Annual Meeting	1	37	Students will increase their performance on Florida State Standards

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Transportation	Offer morning and evening meetings
2	Childcare	Work with individual parents to provide alternative meeting times and conference methods

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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